Wellbeing for learning and life

Vale View State School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Vale View State School does this by:

- having an explicit set of school rules to support positive behaviour
- the school community sharing responsibility for student wellbeing
- having a range of support services and programs e.g. learning support, speech programs, special education, gifted and talented
- staff having identified roles that support student wellbeing
- the development of group identity and a sense of belonging
- students participating in leadership programs
- commitment to professional development through staff meetings, cluster programs and professional development plans

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Vale View State School does this by:

- differentiating the curriculum to meet the individual needs of students
- tracking student data to measure progress and to inform instructional approaches
- explicitly teaching social skills through the implementation of the 'You Can Do It' program
- Allowing opportunities for students to participate in school service e.g. parade, discos, movie nights, sports
- Providing activities that focus on team building e.g. National Young Leaders Day, Mayoral Morning Tea, school camps



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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Vale View State School does this by:

- having a school-wide agreement regarding approaches to student support
- having a code of school behaviour
- professional development having a focus on understanding policy intent and purpose
- reviewing policies and aligning changes to changing school needs
- school community involvement in school operations relevant to student wellbeing
- professional development programs to support policies being enacted by the school.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Vale View State School does this by:

- developing positive relationships with students by getting to know them as individuals
- parents and carers being seen as partners in the solving of problems
- leadership valuing partnerships and dedicating time for creating and maintain partnerships

