**BACKGROUND:**
Vale View SS has a current enrolment of approximately 82 students. The school classes are arranged into Prep – Year 2, Years 3 - 4 and Years 5 - 7. The school has four full-time teachers and a teacher who teaches science, grammar and the arts. The school is located in a rural environment, 10 kilometres south of Toowoomba, in the Darling Downs South West Region education region.

**Commendations:**
- The school has developed an agenda for managing student behaviour and school leaders can describe the behaviours they wish to see occurring across the school. The Principal communicates these expectations in staff meetings and to the school community.
- The school has developed a set of positively stated school wide behaviour expectations: Safety, Effort, Respect and Self-responsibility.
- The school uses evidence based behaviour management strategies.
- The Principal is committed to ensuring a safe, supportive and disciplined learning environment and expects teachers to identify ways of doing this.
- All teachers have been behaviour profiled by an accredited profiler and the Principal and all staff members have completed Essential Skills for Classroom Management training.
- All consequences directly align with the legislative requirements and departmental policies and procedures and are applied fairly and consistently.
- Parents and community demonstrate support of the school’s behaviour expectations. They know and support the school processes for rewarding positive behaviour and consequences.

**Affirmations:**
- The school uses the *The Traffic Light System* to monitor behaviour across the school.
- The Principal uses the *You Can Do It!* Program to focus on a value and/or rule for the week which also forms part of the school health program.
- The school’s website provides parents access to some information about behaviour management.

**Recommendations:**
- Use regular analysis of student behaviour and achievement data at student and systems level to evaluate the implementation and effectiveness of the school’s behaviour plan.
- Develop a continuum of evidence based strategies to manage student behaviour and ensure this is consistently applied by all staff members.
- Develop a documented school data plan, which includes data about positive and inappropriate student behaviour. Ensure data is regularly entered in OneSchool, using agreed procedures and protocols.
- Provide opportunities for parents to participate in training and/or information on behavioural support/positive parenting strategies.
- Ensure the documented Professional Learning Plan includes development of skills and knowledge for managing student behaviour and student engagement.