

2025 Issue 2
Term 1 Week 4



### Vale View State School Newsletter - Week 4, 2025

### **Code Red**

We are thrilled by the incredible enthusiasm for our Code Red after school program, organised by Mr Wright each Monday. The high level of interest has been fantastic but unfortunately, this means that not all students who submitted an expression of interest will be able to participate this semester.

Students who returned an expression of interest form will receive notification today regarding whether they have secured a place in the program. Lessons will commence next Monday for those who have been successful.

### Young Leaders Day - Inspiring the Leaders of Tomorrow

Next Monday, our 2025 School Captains, Eloise and Dexter, will travel to Brisbane to take part in Young Leaders Day. This event is designed to inspire and empower students who are keen to develop their leadership potential.

Through engaging presentations from influential speakers, our captains will gain valuable insights into leadership, resilience and making a positive impact in their school and community. We look forward to hearing about their experience and the ideas they bring back to Vale View!

### Year 6 Badge Presentation

Next week is a **big week** for our Year 6 students! In addition to attending Young Leaders Day, they will be officially presented with their leadership badges on Friday, 28 February, at 2:30 pm. This will be followed by our regular school parade.

We invite families to join us in celebrating our Year 6 students as they step into their leadership roles for 2025. We look forward to seeing them lead with confidence and pride.

We hope to see you there!

	Dates to remember		
Mon 17 Feb	P&C AGM in Prep Room at 6:30pm		
Tue 18 Feb	Pancake Day		
Fri 21 Feb	Parade in Multipurpose Court at 2:45pm		
Mon 24 Feb	Yr 6 Young Leaders Day		
Thu 27 Feb	Cross Country		
Fri 28 Feb	Year 6 Badge Presentation in Multipurpose Court at 2:30pm then Parade		
Wed 12 Mar	NAPLAN begins		

### Communication

Please utilise the communication devices used by the school to keep up to date and aware of happenings at school. These include:-

<u>School website</u> calendar, past newsletters, document storage

### Text Messages (School Mobile 0436 941 723)

 reminders, alerts (e.g. flood alerts, weather alerts, excursion return times), absences

**Emails**— class or whole school alerts (e.g. medical alerts), event reminders, invoices/ statements, newsletters (emailed fortnightly)

**Newsletter**- dates, events, information sharing, good news, celebrations, permission forms, photos of events and activities

**Facebook**– success stories, sharing of news, reminders

**Dojo**— class specific, reminders, upcoming events



### **P&C Annual General Meeting (AGM)**

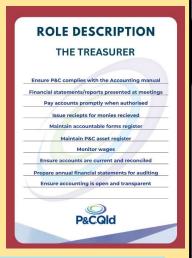
The AGM will be held on Monday, 17 February 2025 at 6:30pm in the Prep room. Light refreshments will be served.

We are always looking for people who are interested in taking on executive roles within our P&C or becoming new members. Our

current P&C executives are very happy to assist new members in their roles.

# ROLE DESCRIPTION The President Understand rules and operations of a P&C Good knowledge of P&C meeting procedures Provide leadership Chair meetings Act as your P&C spokesperson/representative Foster positive communication between P&C and school Build relationships with wider community Encourage participation by members Ensure everybody has a say in the P&C Accountable for employment and business issues

Click <u>here</u> to read the P&C QLD role descriptions.



# Prepare and distrubute meeting notices and agendas Prepare, distrubute and present meeting minutes Maintain a register of correspondence Distribute correspondence promptly Maintain a register of P&C members Maintain a register of P&C members Maintain a register of Volunteers working for the P&C Organise, record and maintain P&C documents Ensure a coopuring is open and transparent Ensure a copy of Constitution is available and accessable

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### VALE VIEW PLAYGROUP

The Vale View
Playgroup meets on Tuesdays
from 9.00-10.30am. Our little
group offers babies, toddlers
and children a range of activities
to entertain them. This is a
great way to support with
transitioning into Prep or just a
fun time to get out of the house
and interact with other
families. Come and meet our
wonderful group and join in!

## HAPPY BIRTHDAY to:-

HAPPY

PlayGroup

gether!

Zion turning 7 on 15 February

Harry R turning 6 on 18 February

Eleanor R turning 6 on 18 February

Zachary A turning 7 on 21 February



The **REDBACKS vs BLUETONGUES** cross country will be held on Thursday, 27 February, beginning shortly after 9am.

Here are the distances our students will run:-

- 5, 6 & 7 years age groups- 1 lap (500m)
- 8 & 9 years age groups- 2 laps (1km)
- 10 year age group- 4 laps (2km)
- 11 & 12 years age groups- 6 laps (3km)

These distances align with representative cross country for the 10-12 years age group. The younger ones are both keen and capable, so we set them a challenge! Students are encourage to 'finish', meaning walk, run and persevere until you get there!

(see below for age group description)

### Sport and Age Groups

Age groups in the school sporting arena can sometimes confuse parents, students and teachers!

### One way to think of it is this:-

E.g. Student is born in 2018. The year is 2025. Subtract 2018 from 2025— answer is 7.

In this example, the student is considered to be part of the **7 year old age group** all year.

### Another way:-

How old will my child be on the last day of this year? If they turn 9 in March, they will be 9 on the last day of the year, therefore they are considered a 9 year old all year.

### **GREEN THUMBS in YEAR 1**

In Year 1, students are investigating different resources found on Earth. Last week, students collected three different types of soil for our experiment- sand, dirt and potting mix. Students then planted one bean seed in each soil type.



In the coming weeks, we will observe which soil type is the best for growing a bean seed.





## CONGRATULATIONS—Awards have been presented to the following students

		WEEK 1	WEEK 2	WEEK 3
	Р	Tahlia K —Effort For working hard in class all week. You have had a great first week of Prep!	Lachlan H—Effort For following directions quickly, working hard and doing your best work. You've had a great start to Prep!	Grace M—Effort Working hard, following directions and completing tasks. Well done!
	1	Parker R —Self-Responsibility For his enthusiasm during our first week of school. You set a positive example for others to follow. Keep up the positive energy!	Aubrey K —Self-Responsibility For approaching all class tasks with enthusiasm and zest!	Billie Jedda S—Self-Responsibility For demonstrating kindness and respect towards her peers and adults in both the classroom and playground. Thank you for making Vale View SS a better place!
2	23	Ethan R —Self-Responsibility For a successful start to Year 2 by demonstrating a positive attitude and working hard to be a role model in the classroom. Ethan has been following classroom expectations and encouraging others to do the same. Keep up the great work!	Charli A—Effort For consistently demonstrating exceptional enthusiasm and a keen eagerness to participate in daily learning activities. This commendable attitude significantly enhances the classroom environment and serves as an inspiring example to peers. Keep it up!	AL—Self-Responsibility For consistently showing kindness and care by helping classmates, completing tasks without being asked, and looking for way to support others. Aubrey's thoughtful actions make our classroom a more positive and inclusive place.
4	56	William D —Effort For coming into Year 4 ready to learn, making sure to follow all teacher instructions with an awesome attitude, keep it up!	Sienna-Rose K —Effort For starting the school year with great enthusiasm, and for putting 100% effort into all subject areas. I have also enjoyed your bright and bubbly morning greetings!	Ebony K—Effort For coming into Year 4 with an excellent attitude towards all classroom learning. You have especially put in huge effort with Maths, which is clear in how well you're doing with converting fractions and decimals. Keep it up!

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