

Investing for Success

Under this agreement for 2019

Vale View State School will receive

\$23,794*

This funding will be used to

Target	Measures
1. Increase to 100% of students achieving Darling Downs South West (DDSW) benchmarks in literacy and numeracy.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Norm-referenced diagnostic assessments Sem 2 2017 to Sem 2 2018. • Comparison: <ul style="list-style-type: none"> ○ distance travelled compared historically (by student) for same length of teaching time (1 year). • Monitoring: <ul style="list-style-type: none"> ○ standardised assessment data from semester 1 and semester 2, 2018; ○ movement on P-10 Literacy continuum; ○ case management records.
2. Improve teacher quality through focused coaching and feedback.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Australian Professional Standards for Teachers (highly accomplished). • Comparison: <ul style="list-style-type: none"> ○ professional growth of teachers as shown by progression through the career stages in the continuum. • Monitoring: <ul style="list-style-type: none"> ○ staff feedback on relevance and impact of coaching and feedback; ○ staff progression in Australian Standards for Teachers.
3. Improve student readiness for Prep.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Early Start assessment – beginning of Prep. • Comparison: <ul style="list-style-type: none"> ○ Early Start tracking compared to students attending early childhood centres. • Monitoring: <ul style="list-style-type: none"> ○ Early Start; ○ Movement on P-10 literacy continuum.

Our initiatives include

Initiative	Evidence-base
1. Increase % of students achieving DDSW benchmarks in literacy and numeracy: <ul style="list-style-type: none"> • individual small group explicit literacy and numeracy intervention. 	<ul style="list-style-type: none"> • Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia. • Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.
2. Improve teacher quality through focused coaching and feedback: <ul style="list-style-type: none"> • build the capacity of teachers to use effective practices that result in increased student achievement. 	<ul style="list-style-type: none"> • Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY. • <i>Coaching and Mentoring for School Improvement</i> ACER Press, Australia • Knight, J, 2014 <i>Focus On Teaching</i> Thousand Oaks, CA.
3. Improve student readiness for Prep: <ul style="list-style-type: none"> • provide playgroup once a week (2 hrs) • track student readiness – literacy continuum. 	<ul style="list-style-type: none"> • Department Education and Training, QLD <i>Supporting Successful Transitions.</i>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

1.

Actions	Costs
Employing a teacher aide to implement literacy (including 'Multi-Lit) and numeracy programs under the guidance of our Support Teacher Literacy and Numeracy (STLaN) for students experiencing learning difficulties.	T Aide \$16,411

2.

Actions	Costs
Releasing teachers from class to enable them to have coaching and feedback conversations with the principal.	TRS \$ 3,773

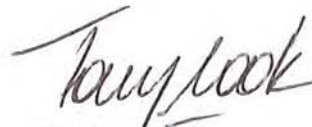
3.

Actions	Costs
Purchasing teacher aide time to support Prep transition (playgroup).	T Aide \$ 3,610

Total	\$23,794
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Mark Hooson
Principal
Vale View State School



Tony Cook
Director-General
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